



Summer Touring III

INTERMEDIATE module 07

Trainer Learner		Programme Indicative content open to amendment and discussion at any stage	Achieved comfortably	Achieved	Working towards	Not met	Absent
1 -6	Touring Summer III						
	Group members will be expected to research and prepare a chosen topic to write about and share their views in a debate with the group. Some stimuli and resources being provided by the trainer						
1.	Discussing possible topics. Analising and discussing writing technique						
2.	Exploring how to give basic opinion and justify position						
3.	Discussion time: Your topic of enquiry Comparing and contrating the books you read this year.						

Course Title	Summer Touring III
Course Level	Intermediate
Course Description	6 sessions £115
Course Progression	Friends & Touring, Discovering Identity, Culture Club, Points of View Touring Summer I, I & III

Aims At intermediate level you will learn to go beyond the basics, so as to negotiate, express opinion, justify points of view and generally marshal argument. You will strengthen speaking and listening skills, and begin to develop discursive and letter writing techniques.

Who is it for? This course is for those who have completed a pre-intermediate course and have a sound grasp of basic grammar structures (see below) and are fairly comfortable dealing with day to day situations and routines. You will be able to describe circumstances and will be fairly able to cope adequately in unpredicted scenarios.

Structures

Indicative Structures at pre advanced to advanced level:

Nouns: gender, singular and plural forms; definite and indefinite articles; agreement and position adjectives, comparative and superlative, demonstrative, indefinite possessive, interrogative, relative, exclamatory; comparative and superlative interrogative adverbs quantifiers/intensifier; subject, object, direct and indirect pronouns (position and order) reflexive, relative, emphatic, demonstrative, indefinite possessive, interrogative. Verbs: regular and irregular forms of verbs, including reflexive verbs, modes of address, impersonal verbs, verbs followed by an infinitive (with or without a preposition), perfect infinitive. Negative forms, interrogative forms, reflexive constructions. Tenses: present indicative, continuous, imperfect, present perfect, preterite, future, conditional, future perfect, conditional perfect, pluperfect, passive voice. Also continuous tenses, imperative, gerund, past participle, subjunctive mood: (present perfect, imperfect, pluperfect)- uses of subjunctive: polite commands negative commands. Prepositions, conjunctions, Number, quantity and time.

Indicative structures covered at Intermediate level: Revision of Post—Beginner structures, refresh present perfect, imperfect, future tenses, past perfect, comparatives, superlatives, prefixes, suffixes, relative, pronouns, impersonal, further prepositions, imperative, conditional, subjunctive mood.

Indicative structures covered at Pre intermediate Level: Revision of Beginner—Beginner Plus structures, consolidation of present tense; refresh or introduce present perfect, imperfect and future tenses, conditional, imperative moods, imperfect subjunctive (set phrases), past perfect, simple past/preterite, subject pronouns, direct object pronouns, demonstratives, possessives, further prepositions, simple comparatives, conjunctions, impersonal verbs.

Indicative structures covered at Post-Beginner Level: Revision of Beginner—Beginner Plus structures, consolidation of present tense; refresh or introduce present perfect, introduce imperfect and future tenses, subject pronouns, direct object pronouns, demonstratives, possessives, further prepositions, simple comparatives, conjunctions, impersonal verbs.

Indicative structures covered at Beginner / Beginner Plus Level: Numbers and alphabet. Nouns, gender, plural endings, definite and indefinite articles, partitive article, adjectival agreement in outline, present tense —

regular verbs, modals, and some key irregulars, subject pronouns, direct object pronouns;(contracted) prepositions, conjunctions ,interrogatives and negatives. Further structures may be taught globally and/or in context: some reflexives, imperative and conditionals necessary for polite requests. Present perfect tense, where appropriate.

This is not prescriptive; structures covered will vary from one language to another, as appropriate and in accordance with student need.

Working towards CEFR* B2 + level - *Common European Framework

Speaking and Listening: Intended outcomes at this level

Listening

- I can participate fully in conversations on general topics with a degree of fluency and naturalness, and appropriate use of formal or informal language.
- I can express my ideas and opinions clearly and precisely, and can present and respond to complex lines of reasoning convincingly, providing relevant explanations, arguments and comments.
- I can cope linguistically with potentially complex problems in routine situations (e.g. complaints about goods and services). I can exchange detailed factual information on matters related to my study, work or interests.

Speaking

- I can give clear, detailed descriptions on a range of subjects related to personal, cultural, social or work issues.
- I can develop a clear coherent argument, linking ideas logically and expanding and supporting my points with appropriate examples.
- I can explain a viewpoint on a topical issue or work proposal giving advantages and disadvantages of various options.
- I can give a clear, systematically developed presentation on a topic in my area of work, study or special interest, highlighting significant points and relevant supporting detail.
- I can in detail describe technical equipment or work routines in my place of work.
- If I do not know a word or expression I can find another way of saying what I mean.

Levels Explained

Each course we offer is mapped to the Common European Framework, CEFR or the International Curriculum of Chinese Language Education, ICCLE. The CEFR was established by the Council of Europe and grades language attainment levels from A1 beginners to C2 mastery level: A1, A2, B1, B2, C1, C2. A good GCSE C- A*, for example, represents level B1 on the CEFR. Find out more in our FAQs section where you can download our Language Bio questionnaire to assess your skills level.

Beginners: This level is for absolute beginners and is suitable if you wish to start from the beginning and have no previous knowledge of the language or if you wish to progress at absolute beginner pace.

∞ Working towards CEFR A1 0 contact hours needed

Beginners Plus: This level is for those who have completed an introductory survival course, our Starting Out Module or Weekender for Beginners or if you are a 'false beginner' or rusty returner' wishing to learn at beginner level. You can exchange some personal information and use a few set phrases. This level is made up of 6 incremental evening modules or two daytime modules

∞ Working towards CEFR A1 from 5-9 hours needed for first module.

Post Beginners: For those who have completed a beginner's course have equivalent experience or are returning to learn having learnt at a higher level. You should be able to get by well in a range of predictable day-to-day situations, although key 'beginner level' topic areas will be revisited and reinforced. At this stage you will learn to handle problems linguistically in familiar situations. You may be able to talk about past events, such as what you did on holiday last year, although this will be introduced/ consolidated within the first two modules of the Headway programme.

∞ Working towards CEFR A2 from approx 50 hours needed for first module

Pre - Intermediate: For those who have completed a post-beginners course recently, have equivalent experience or are returning to learning having learnt in the past at a higher level. You may have studied to GCSE or 'O' Level in the past. You wish to reactivate/consolidate prior learning progressing to a higher level. You can cope adequately in predictable day to day situations. You will be able to talk about what you usually do, what you have done, used to do and will do (use present, present perfect, imperfect and future) though you may still make basic errors. You will be able to interact with a native speaker providing they speak slowly and clearly. There is still a strong emphasis on listening and speaking. An 'Easy reader' reading text will be introduced at this level.

∞ Working towards CEFR A2 from approx 100 hours needed for first module

Intermediate: Working towards this level you should be able to communicate in everyday situations and on common topics using set phrases with confidence. You should be able to use present, future and some past tenses with reasonable accuracy and deal fairly confidently with authentic listening and reading materials at basic level. You will be able to give commands, make polite requests, cope with problems and unpredicted events in everyday routine situations and justify opinion simply.

∞ Working towards CEFR B1 from approx 150- hours needed for first module

Intermediate Plus: You may have lived abroad, or studied for more than 4 years in adult education or equivalent. You will be able to discuss topical issues and express yourself fairly well. You can confidently deal with authentic listening and standard reading material. You'll be able to cope with most situations likely to arise whilst travelling in an area where the language is spoken.. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans. You'll be able to produce simple connected text on topics which are familiar or of personal interest.

∞ Working towards CEFR B2 from approx 200 hours needed for first module

Pre - Advanced: At this level you should be able to express yourself quite fluently, although not always accurately, with a wide range of vocabulary and a command of comprehensive grammar structures. You should be able to use the target language in a variety of contexts. You can marshal arguments and express opinions. You can interact with a degree of spontaneity that makes regular interaction with native speakers quite possible without strain for either party. You can write discursively to explain and sustain argument and debate about topical issues. You will be fairly comfortable reading most authentic texts of contemporary writing.

∞ Working towards CEFR B2 from approx 200+ hours needed for first module

Advanced: You will be able to find strategies to understand a wide range of more challenging longer texts, and recognise implicit meaning. You can express yourself comfortably, fluently and spontaneously without too much obvious searching for expressions. You'll be able to use language flexibly and effectively for social, academic and professional purposes. You can produce succinct well-organised writing on complex subject.

∞ CEFR B2 + from approx 200+ hours needed for first module

fluent Advanced: You can understand lively conversation with several fast speakers, even on unfamiliar topics with ease. You can take part in extended discussions and debates on complex areas of personal, professional or cultural interest. You'll be able to summarise information from different spoken and written sources, rehearsing arguments presented. You can express yourself spontaneously, fluently and precisely, differentiating finer shades of meaning even in the most complex situations. You'll be comfortable reading a range of texts, contemporary novels and important literary works. At this level you'll be able to maintain your level of proficiency through a range of cultural, literary and media-based activities.

∞ CEFR C1-2 + from approx 200+ hours needed for first module

